MESSAGE FROM THE HEAD TEACHER

Largs Academy is an excellent school with a proud academic record. That was my opening statement in my interview for head teacher in 2012 and it was also my opening statement to Her Majesty’s Inspectors when they visited the school in January 2017. As the fourth head teacher of Largs Academy I am conscious of our proud academic record and the outstanding reputation of the school. Mr. Ingla, Mr. Maxwell and Mr. Jones devoted years of service to the school, continually striving for improvement and making the key decisions necessary to ensure the very best for all our young people. And they didn’t do it all on their own! Over the last five decades hundreds of highly committed senior management teams, principal teachers, class teachers, teaching assistants, technicians, clerical staff, cooks, janitors and cleaners have been part of team Largs Academy all contributing to the school in order to provide the best for everyone. Today’s staff are just as committed to excellence and we are very proud to continue that tradition when we move into the new campus in March 2018.

I joined the staff as Deputy Head in January 2008 and took over from Arthur Jones in August 2012, conscious of the magnitude of the task I was taking on, but confident that I was inheriting a school which had been in safe hands and was in good shape. I am very proud of our school and feel privileged to be leading it, especially at this time of new opportunities and fresh challenges.

We have seen the school go through many changes and challenges since 1975. There have been some very sad times and some tough times, but the response from the school community has always been the same. We remain a resilient community and have always pulled together emerging stronger than before and continuing to work hard to meet the needs of all our pupils. The support of parents and other school partners and friends is also a strength of this school, but the real key to our success has always been the young people who come here to learn and achieve. They are the school. That’s the message we give to our First Years when they arrive here from primary and I’m confident all pupils can tell you what this school stands for, what our school values are and how we demonstrate these values in all we do.

At Largs Academy we strive to maintain high standards and improve on those areas where we are developing our practice. I want to ensure effective learning and teaching is happening for every pupil, every day, in every classroom, and will work hard to ensure that this is the reality at Largs Academy.

All staff work hard to maintain a strong partnership with parents, outside agencies and community groups because we believe these partnerships are essential to the success of the school and I would like to thank you for your continued support.

I look forward to working with you in partnership, as the school continues to deliver a high quality education for all our pupils.

Mrs Heather Burns
Head Teacher

WELCOME TO LARGS ACADEMY

Largs Academy is a six year non-denominational secondary school which serves the communities of Skelmorlie, Largs, Fairlie and the Island of Cumbrae. The school is the recipient of a significant number of placing requests with the result that we are a busy and invariably full school. Our current roll is 1052 which means we are working almost at full capacity. The present teaching complement is 79.8 full time equivalent teachers. The school benefits greatly from a strong non-teaching support team comprising a Business Manager and Office Staff, a Librarian, Technicians, Janitors, Area Inclusion Worker, School Nurse and Classroom Assistants.

We enjoy strong and positive links with parents and with the local community and are well served by a strong Parent Council and a thriving PTA. The school has a very supportive chaplaincy team drawn from local churches and has developed a strong collaborative partnership with the local branch of the Rotarians. Staff, pupils, parents and partners work together to ensure that all pupils reach their full potential within a caring and safe environment, allowing them to lead fulfilling lives. We remain firmly committed to providing a first class education for all our young people and want to help them achieve their potential academically, socially, physically and morally. We aim to support all pupils with our continued commitment to inclusion and very high quality learning and teaching and pastoral care. Every pupil at this school can experience the highest quality learning and teaching and every member of staff is contributing to the creation of a learning environment where excellence can flourish.

VISION

Largs Academy provides all young people with the opportunity to work and learn within a respectful and nurturing environment, where achievement is celebrated in class, in school, and within the wider community. We endeavour to change lives and transform the school through inspiring, supporting and challenging young people to take responsibility for their learning, to recognise opportunities, and fulfil their ambitions.

VALUES

Respect, achievement, community, responsibility and ambition are the core values we aspire to live by and aim to demonstrate, in all aspects of school life, on a daily basis.

Achievement
To support all young people to succeed in school and in the wider community. To celebrate achievement in all aspects of learning.

Ambition
To encourage determination and ambition to succeed in all aspects of learning, life and work and to provide leadership opportunities for all. To support our young people to achieve a positive post-school destination.

Respect
To value positive relationships based on mutual respect.
To value a kind, honest and supportive school ethos.

Responsibility
To encourage all young people to take personal responsibility for their Learning, Attendance, Behaviour, Organisation, Uniform, Timekeeping, School and Community.

Community
To foster positive relationships with parents, carers, and the wider community. To help people whenever we can and wherever they are.

Work and Learn
MESSAGE FROM THE S6 LEADERSHIP TEAM

Throughout our experience at Largs Academy we have been able to thrive under the immense support that is offered to all pupils from the start of their academic journey. This has enabled us to fulfill our potential as pupils and as young adults to equip us for life and work in the real world.

Largs Academy is an inspiring and influential environment that understands the varying needs of each of its pupils, providing a wealth of opportunities. There are many extra-curricular activities offered by the school from sports such as netball and hockey (as well as a wide range of others), to music with a concert band, choirs and annual school show to name but a few. This gives pupils multiple ways to express their interests and personalities outside of schoolwork and within the comfort of their own talents.

We have an established system in Largs Academy where S6 pupils become buddies for the new S1 year group. This has been highly successful as it provides new pupils with support, assistance and friendship as they make the big step from primary to secondary education. We aim to make all S1 pupils feel welcomed and involved in our school. The positive attitude displayed from teachers and pupils promotes a healthy working atmosphere for all year groups and lets each pupil shine to the best of their abilities.

We have all greatly enjoyed our time at Largs Academy and we hope that every pupil that joins the school has an experience as fulfilling as ours.

This is an exciting year as our new S1 pupils will become the first new cohort in the new campus. We have heard so much about the new campus and have had the opportunity to be involved in the planning and important decisions. We hope we have got right for you! We have greatly enjoyed our time at Largs Academy and we hope that every pupil that joins the school has an experience as fulfilling as ours has been.

Good luck for the future!
S6 Leadership Team

ENROLMENT PROCEDURES

Largs Academy is the secondary school within a learning cluster with four associated primary schools.

FAIRLIE PS
Fairlie 569441
Fairlie

SKELMORLIE PS
Skelmorlie 520997
Innes Park Road, Skelmorlie

CUMBRARIE PS
Millport 530343
Millport, Isle of Cumbrae

LARGS PS
Largs 675421
Largs Campus
Alexander Avenue, Largs

Enrolling from an Associated Primary School

When coming to Largs Academy from one of our associated primary schools, parents will receive the appropriate information about enrolment from the Head Teachers of the Primary schools. Each June we make arrangements for Primary 7 pupils from all of the associated schools to visit Largs Academy, usually for a period of 2 days. This gives the pupils opportunities to find out about the Academy and experience what aspects of S1 will be like. Parents will also have an opportunity at this time to visit the Academy and meet with senior staff. Parents from Cumbrae will have an opportunity to meet senior staff when they visit the island in June and are most welcome to have a tour of the school upon request.

Enrolling from outside an Associated Primary School

Families who move into the area should contact the school and enrolment arrangements will be explained. We are happy to make arrangements to show prospective pupils and their parents around the school. If you live outside of the catchment area you will be asked to contact North Ayrshire Council to submit a placing request. Details about this process can be obtained by contacting Largs Academy main office.

School Roll
Currently we have the following numbers in each year group:

S1 181
S2 168
S3 177
S4 198
S5 170
S6 158

Peer Assisted Learning (PALS) has been a huge success this year. Senior pupils helped one another with SQA courses by providing tutorials and support.

Work and Learn
CURRICULUM

Largs Academy embraces the aims of Curriculum for Excellence as we aspire to raise standards and prepare our children for a future in a fast changing world. Our curriculum aims to promote the important balance of knowledge and skills to improve our children’s life chances, to nurture successful learners, confident individuals, effective contributors and responsible citizens building on Scotland’s reputation for great education.

Although your child is about to move school, it is important to emphasise that we do not view this as a break in the education process. We work hard alongside our associated Primary schools to ensure a smooth transition between the primary schools and the Broad General Education within S1-S3 of Largs Academy. The Head Teachers of the associated Primary schools meet monthly with senior school staff from Largs Academy to plan links between the two sectors.

The curriculum at Largs Academy is delivered through the following curricular areas:

| Expressive Arts                  |
| Art & Design, Drama, Music       |
| Health and Wellbeing             |
| Personal & Social Education, Physical Education |
| Languages                        |
| English, French, Spanish         |
| Mathematics                      |
| Religious & Moral Education      |
| Sciences                         |
| Biology, Chemistry, Physics      |
| Social Studies                   |
| Geography, History, Modern Studies |
| Technologies                     |
| Home Economics, Design & Technical, Information Technology |

We live by the school motto ‘work and learn’ and we strive to offer pupils opportunities to learn in all areas of the curriculum and through providing a wide variety of extra-curricular activities, in drama, music, sport, etc., helping young people progress in their academic studies while gaining the confidence and life skills necessary for success.

In June we staged a highly successful production of Rock of Ages. Sell out performances and standing ovations at all four shows in the Viking Theatre are testament to the talent of our pupils and the dedication and commitment of everyone involved in the production. It encapsulated the spirit of Curriculum for Excellence, allowing so many pupils to engage with their learning and develop as successful learners, effective contributors, responsible citizens and confident individuals.

ACADEMIC ACHIEVEMENT

Academic standards at Largs Academy are high and we are proud of what the partnership between parents and teachers achieves for our pupils. In part, our success comes from an absence of complacency. Each year we carry out a planned series of rigorous examinations of the quality of teaching & learning and we use the results to seek improvements in what we do. There is, however, a great deal more to Largs Academy than our academic achievements. Details of this are outlined within this Handbook.
HOMEWORK

At Largs Academy homework is a key element of learning as it brings many benefits to pupils. The level and amount of homework will vary across subjects and year groups, as will the types of tasks pupils which pupils are asked to complete. Homework need not always be a written exercise – it can be learning an aspect of the course, visiting the library or carrying out research on a chosen topic for example.

Pupils are always encouraged to take responsibility for their own learning and pupils should be spending time studying for assessments or examinations, especially pupils in S4-S6. Parents will be issued with a homework information booklet which details the type of homework they can expect their child to receive for each subject.

Last year we successfully introduced software called Show My Homework which allows pupils and parents to see what homework has been set by the class teacher. This allows for greater transparency and has been very positive within our school community. This was funded and supported by Largs Academy PTA.

PUPILS WITH ADDITIONAL SUPPORT NEEDS

Acquiring new skills brings many challenges to everyone and some young people require some additional support in meeting these challenges. All teachers have a role in this area, but our Educational Support department work closely with pupils, parents and staff to ensure that extra support is available when required. Support may take place within department classes or within smaller group contexts.

Support for Learning staff also provide support and advice in the assessment of individual learning needs. Pupils who require additional support for SQA examinations will also be advised and supported. We are fully committed to meeting the needs of all pupils. We hold regular meetings to plan and engage with external agencies who may be required to support individual pupils. All of our strategies are discussed and agreed with parents.

HOW WELL YOUNG PEOPLE LEARN AND ACHIEVE

Young people speak very positively and confidently about the efforts of staff to support their progress at school. They are given many opportunities to work together across all areas of the curriculum. Teachers encourage pupils to evaluate their own and one another’s progress and they are given opportunities to be fully involved in, and take full responsibility for their own learning.

The Senior Management Team visit classes on a weekly basis to talk to pupils about their learning as well as support good order and consistency across the school.

Last session we introduced new tracking and monitoring procedures in the Senior Phase. Parents receive three tracking reports each session and pupils identified as underachieving are highlighted and supported in a variety of ways to maximise their potential.

Pupils in the Broad General Education receive an interim and full report each session outlining progress and areas for development. Our efforts to raise attainment for all pupils continue to be a major focus and the 2015 SQA performance demonstrates our continued success in SQA examinations.

SUPPORTING YOUNG PEOPLE’S LEARNING

Staff work very well with an extensive range of partners to support young people’s learning. Support staff, the school nurses, the Area Inclusion Officer provide an excellent level of support for young people and families. The school continues to develop its structures and strategies to support vulnerable young people and those who are at risk of missing out. The school is working very effectively with parents to enable them to support their children’s learning. There are very well developed curricular partnerships with associated primary schools. Our SQA results show overall performance remains very good, but we are not complacent about our results. We remain committed to developing strategies to raise attainment for all pupils to ensure they move on to positive and sustainable destinations. Pupils spend time in Social Education classes investigating career pathways and they are provided with guidance in writing personal statements and preparing CVs. Our Faculty Leader of Enterprise and ICT, Mrs Simpson, our Employer Engagement Coordinator, Mr Cowlie, and our Principal Teachers of Guidance work closely with Skills Development Scotland and the Chamber of Commerce to support school leavers. Mrs McClelland, Deputy Head Teacher provided a lead at both North Ayrshire UCAS Conferences in August and September and we hosted a parents’ information evening to support the university application process and raise awareness of current requirements from universities.

Many staff continue to meet with pupils over morning intervals, during lunchtimes or at scheduled supported study classes. Easter school was extremely well supported with large numbers of pupils attending every day. Our Peer Assisted Learning (PALs), which involves senior pupils delivering supported study tutorials to S4 and S5 prior to their SQA exams, continues to be well received by senior pupils. The message we give to pupils and parents is the need for all young people to take ownership of their own learning. All pupils have the capacity to improve if they adopt a positive growth mindset, and remain determined to succeed. We continue to build partnerships with our associated primary schools and this session we remain focused on improving the transition from primary to secondary through sharing ideas, standards, expectations and skills in numeracy, literacy and health and wellbeing with an additional focus on Modern Languages and Science.

We also remain committed to creating a Rights Respecting Cluster Community, developing a shared understanding of the UN Convention on the Rights of the Child (UNCRIC) and work started this session will continue as we aim to achieve the Rights Respecting School Award.
GUIDANCE

Guidance staff play a key role in the school as they have a broad picture of each pupil in his or her care. Each pupil belongs to a house which has its own Principal Teacher of Guidance who has a very special responsibility in terms of taking a personal interest in individual pupils and assisting them in a variety of ways. This involves getting to know pupils through a series of one-to-one interviews, reviewing each pupil's general progress, dealing with any problems that may arise whether educational, curricular or personal as well as giving careers advice. This is particularly important in relation to choice of subjects at various times throughout the secondary school journey. The Guidance teacher is also the main link between school and home.

Our Guidance team is led by Mrs H McClelland (DHT) and the team consists of:

Largs Academy Guidance Team

<table>
<thead>
<tr>
<th>House</th>
<th>Teacher</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arran House</td>
<td>Mr R. McFadzean</td>
</tr>
<tr>
<td>Bute House</td>
<td>Miss G. Furey</td>
</tr>
<tr>
<td>Cowal House</td>
<td>Mr D. Gibson</td>
</tr>
<tr>
<td>Kintrye House</td>
<td>Mr C. Frew</td>
</tr>
<tr>
<td>Mull House</td>
<td>Miss F. McLinoy</td>
</tr>
</tbody>
</table>

Parents are encouraged to contact their child’s Guidance teacher should they have any concerns regarding their child’s progress, as a whole or in a particular subject, or should they wish to pass on information relating to health or family circumstances. Parents can request a personal interview with their child’s Guidance teacher if appropriate. Two-way communication is essential and in the course of the session a child’s Guidance teacher may contact home to discuss a concern that has been identified either by them or a class teacher.

CHILD PROTECTION

North Ayrshire Council has a Child Protection Policy and Guidelines. Educational Services has a fundamental duty to contribute to the care and safety of all children and young people in North Ayrshire. In fulfilling this duty, the service must engage in close partnership with parents/carers and relevant agencies, primarily Social Services and Health and where appropriate the Scottish Children’s Reporter’s Association.

The Standard circular entitled “Protecting North Ayrshire Children” provides guidance for policy and practice within all educational establishments to secure the care and wellbeing of all children and young people and to ensure an appropriate response when there is concern for the immediate wellbeing of a young person. The school engages in the Getting It Right for Every Child (GIRFEC) approach across organisational boundaries to ensure appropriate support and early action at the first signs of difficulty.

Work and Learn

IMPROVING THE SCHOOL COMMUNITY.

There are effective channels of communication to ensure proper dialogue and evaluation of all areas of school provision, including seeking and listening to the views of pupils. Staff are involved in improvement planning at departmental and whole school levels and are very strongly committed to continuous improvement.

The Youth and Philanthropy initiative (YPI) remains a very worthwhile experience for all S6 pupils. YPI is an international programme that aims to develop community leaders. Pupils work in small teams to research the needs of their local community and identify the local social service charity they believe is best placed to make a positive contribution. Pupils build relationships with the charity and then present on the reasons why the proposed charity is most deserving of support. This is presented to a judging panel who decide on who they feel deserves a £3000 donation towards their chosen charity based on the standard of research and presentation. Last year the winners supported 1st Largs Boys’ Brigade.

The picture below shows the winning YPI team with local Boys’ Brigade leaders.

This has been an inspirational initiative providing S6 pupils with a hands-on, reality-based experience as YPI promotes a sense of responsibility and respect, encouraging a commitment to building a compassionate community.
THE SCHOOL WEEK

<table>
<thead>
<tr>
<th>Monday &amp; Tuesday</th>
<th>Wednesday - Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Period 1</td>
<td>Period 1</td>
</tr>
<tr>
<td>09:00 - 09:50</td>
<td>09:00 - 09:50</td>
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<tr>
<td>Period 2</td>
<td>Period 2</td>
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<tr>
<td>09:50 - 10:40</td>
<td>09:50 - 10:40</td>
</tr>
<tr>
<td>Period 3</td>
<td>Tutor</td>
</tr>
<tr>
<td>10:40 - 11:30</td>
<td>10:40 - 10:56</td>
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<tr>
<td></td>
<td>(or 10:58)</td>
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<tr>
<td>Interval</td>
<td>Interval</td>
</tr>
<tr>
<td>11:30 - 11:45</td>
<td>10:56 (or 11:15)</td>
</tr>
<tr>
<td>Period 4</td>
<td>Period 3</td>
</tr>
<tr>
<td>11:45 - 12:35</td>
<td>11:15 - 12:05</td>
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<tr>
<td>Period 5</td>
<td>Period 4</td>
</tr>
<tr>
<td>Lunch</td>
<td>Lunch</td>
</tr>
<tr>
<td>Period 6</td>
<td>Period 5</td>
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<tr>
<td>14:10 - 15:00</td>
<td>13:40 - 14:30</td>
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<tr>
<td>Period 7</td>
<td>Period 6</td>
</tr>
<tr>
<td>15:00 - 15:50</td>
<td>14:30 - 15:20</td>
</tr>
</tbody>
</table>

For PE, we require pupils to wear:
- White T-shirt or polo shirt
- Navy blue or black shorts
- Clean, non-marking shoes for indoor work
- Suitable training shoes for outdoor activities

It is recommended that you have a change of socks, a towel in case you need a shower and a bag for dirty/wet kit.

COMMUNICATION WITH PARENTS

There is a variety of ways you can find out information about Largs Academy:
- Through our school newsletter which is issued twice a year.
- You can follow us on Twitter @largsacademy
- Visit our website http://www.largs.n-ayrshire.sch.uk
- Email the school on largs@n-ayrshire.sch.uk
- Contact Guidance staff or the Senior Management Team

Each week through term time, we submit articles to the Largs and Millport Weekly News to keep parents, partners and friends of the school informed of the events and successes taking place within Largs Academy. These successes are also celebrated through weekly articles on our school website.

PARENTS' EVENINGS

At Parents' Evenings you will have the opportunity to discuss your child's progress and attainment with class teachers, Principal Teacher of Guidance and the Senior Management Team. Parents' views are important to us and we use every opportunity to ask your opinion on how well the school is working for your child. Parents' views are also discussed at Parent Council meetings and you are welcome to attend.

The North Ayrshire Council website also links to the latest inspection report, Standard and Qualities Report and School Improvement Plan for Largs Academy. These documents can also be found on the school website: largs@n-ayrshire.sch.uk

PUPIL LEADERSHIP

Effective leadership is an essential ingredient of an excellent school and we continue to develop our leadership strategy for staff and pupils. The S3 Leadership Academy and the S1 leadership day are now established events on the school calendar. It has had a noticeable impact on the school, and pupils try to be better learners, better friends, and better people. Our Leadership Ambassadors continue to be involved in developing leadership throughout the school.

This year we have moved away from the more traditional model of Head Boy and Head Girl and we have appointed an S6 Leadership Team. This team consists of 14 S6 pupils who lead key initiatives within the school including our Peer Assisted Learning programme, Prefects, Yearbook, Classchat and they provide support for pupils in other year groups. They are a great team and have been a great addition to the whole school community.

OUR SCHOOL DRESS CODE

North Ayrshire Council's policy on School Dress Code (SCM7) supports schools in the establishment of a dress code that encourages pupils to dress in a way appropriate to attendance at school.

Our school uniform promotes a sense of school identity, shared values, self-confidence and a shared sense of community.

Our uniform is supported by our pupils, parents and is of great benefit to our young people.

Our uniform consists of:
- White Shirt
- Black trousers or knee length skirt
- School tie
- Black shoes
- Black jumper or cardigan that allows the tie to be visible
- School blazer

Since session 2015/2016 school blazers have been compulsory for pupils in S1, S5 and S6. We continue to work towards school blazers becoming a compulsory part of the school uniform for all pupils. Details of where to purchase blazers are available from the school office and will be presented to new S1 pupils and parents at part of our induction programme.

PE Kit

It is very important that our pupils come to school prepared to learn and for PE this requires a PE kit. Pupils who are not participating in PE for whatever reason should still bring their kit to allow them to participate in the lesson through refereeing or assisting the class. This ensures that all pupils are still engaged in the learning and do not miss out on important knowledge and understanding.

Work and Learn
EXTRA-CURRICULAR ACTIVITIES

We live by the school motto 'Work and Learn' and we strive to offer pupils opportunities to learn in all areas of the curriculum and through providing a wide variety of extra-curricular activities, in drama, music, sport, etc., helping young people progress in their academic studies while gaining the confidence and life skills necessary for success. The following extra-curricular activities are currently available:

NEW LARGS CAMPUS

The new Largs Campus opens in March 2018. The campus will house the existing Largs Academy, two primary schools and an Early Years Centre. Braeside and Kelburn Primaries have merged to form the new Largs Primary, sharing the primary area with St Mary's Primary School. This is an exciting and challenging project, providing a 21st Century educational resource for the young people of this community and we are all very excited at the prospect of moving there in March.

Throughout the build, there have been numerous opportunities for our staff and young people to become involved in their new campus. We have engaged in focus groups, planning meetings, discussion groups and spent considerable time exploring plans of the campus and the local area.

We continue to provide regular aerial photographs of the new Largs Campus via Twitter and the school website and are delighted to report that work remains on schedule, opening in early March 2018. You can follow us on Twitter @largsacademy where regular updates will be available.

SPORTS

Largs Academy after school and lunchtime sporting programme is thriving. As present the following activities are offered and participants are involved in league, cup and inter-school matches:

Badminton  Handball  Dance  Basketball  Athletics  Netball  Cross Country  Football  Rugby  Dodgeball  Hockey

Work and Learn
ACTIVE SCHOOL LEADERS

The Active Schools Leadership Award is a four-day course held during the summer holidays. The course provides invaluable experience for aspirin sports coaches and volunteers who wish to develop their leadership skills, knowledge and confidence. The course delivers official Scottish Governing Body Qualifications and a First Aid Course. Pupils who have successfully completed the course work with the Active Schools Coordinator as activity leaders delivering extra-curricular activities in local primary schools in our own school and our community cluster clubs.

MUSICAL ACTIVITIES

Largs Academy Music department enhances its curriculum with a wide range of additional opportunities and activities. There is a wide variety of lunchtime and after-school activities for pupils, designed to give them the experience and enjoyment of playing together. These groups meet weekly and usually prepare materials for performance at school concerts and community events. Daily opportunities are also given for any interested pupils to use the music department facilities at lunchtime for private practice.

Performances

There are regular performance opportunities for all pupils who enjoy being involved in musical activities. There is a concert at Christmas, an Easter recital and a summer production. As well as engaging in activities within the school, pupils are also encouraged to participate in the North Ayrshire Choir, Concert Band and Ayrshire String Orchestra.

Each year, pupils from Largs Academy enter for the North Ayrshire Young Musician and Young Singer competition which involves a school heat with the winners going forward to represent Largs Academy in the authority final. Largs Academy pupils have enjoyed great success as part of this competition.

Work and Learn
School Production
Each year we stage a school production in the summer term. Last year we presented a highly successful production of 'Rock of Ages' which was performed to sell-out audiences and standing ovations for four performances. This was a spectacular event which involved many pupils on stage, supported by pupils and staff behind the scenes as sound and lighting technicians, stage hands, choreographers, costume managers, make-up artists, singing and acting coaches, front of house management, publicity, ticket sales etc. It brought the entire school community together and we were overwhelmed by the response from our local community. Our school shows encapsulate the spirit of Curriculum for Excellence, allowing so many pupils to engage with their learning and develop as successful learners, effective contributors, responsible citizens and confident individuals.

TRIPS AND EXCURSIONS
We offer a range of exciting trips and experiences for our pupils within the local area, throughout the UK and abroad. Our young people have recently enjoyed trips to Madrid, France, music tours abroad, outings to Arran, Edinburgh, a football trip to Manchester and there is an ever popular trip to Alton Towers. Each of these outings has an educational benefit and successfully broadens the horizons of the young people within our school.

CHARITIES
Our school community maintains a strong track record when it comes to helping others. Over the last two years we have made contributions to the following charities:

<table>
<thead>
<tr>
<th>Charity</th>
<th>Event/Details</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mary's Meals Nansambo</td>
<td>Christmas Jumper Day &amp; Bag Pack</td>
<td>£2000.00</td>
</tr>
<tr>
<td>Primary School, Malawi Kitchen/Classroom</td>
<td>Race Night, Millport cycle, Bag Pack £7000.00</td>
<td></td>
</tr>
<tr>
<td>Malawi Partner School Mzambazi</td>
<td>Mrs Tait &amp; Malawi pupil group</td>
<td></td>
</tr>
<tr>
<td>Amnesty International</td>
<td>Mr McCoy &amp; Amnesty Group £140.00</td>
<td></td>
</tr>
<tr>
<td>Wildhearts Foundation</td>
<td>Micro Tyco Challenge £1305.95</td>
<td></td>
</tr>
<tr>
<td>Ayrshire Hospice</td>
<td>In memory of our Mrs Nanette Ross, £100.00</td>
<td></td>
</tr>
<tr>
<td>Largs Academy Chief Invigilator</td>
<td>Blytheswood Care Shoebox Appeal £133.32</td>
<td></td>
</tr>
<tr>
<td>DEC East Africa Appeal</td>
<td>DEC Fast £1213.25</td>
<td></td>
</tr>
<tr>
<td>DEC Yemen Appeal</td>
<td>DEC Fast £1213.25</td>
<td></td>
</tr>
<tr>
<td>Holocaust Educational Trust</td>
<td>Holocaust Survivor visit £125.00</td>
<td></td>
</tr>
<tr>
<td>Poppy Appeal</td>
<td>Mr Martin &amp; AH History class £250.00</td>
<td></td>
</tr>
<tr>
<td>MacMillan Coffee Morning</td>
<td>Home Economics Department £300.00</td>
<td></td>
</tr>
<tr>
<td>Largs Foodbank</td>
<td>S6 pupil Kirsten Murray Donations over the session</td>
<td></td>
</tr>
<tr>
<td>Childreach International</td>
<td>Non-Uniform Day £200</td>
<td></td>
</tr>
<tr>
<td>Caitlin and Robyn Lewis (former pupils)</td>
<td>[Wood Family Trust donation]</td>
<td></td>
</tr>
<tr>
<td>Teen Challenge</td>
<td>S6 winning team, YPI £3,000</td>
<td></td>
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</tbody>
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Work and Learn
The top 25% are awarded Certificate of Merit. Harry was awarded Certificate of Merit. Harry is in the top 1%. Wow!

May Achievement Programme

Largs Academy @LargsAcad • 06/09/2016

More photos of this morning’s amazing literacy event. Thanks Miss Tracey, Mrs Newton and our senior leaders #team

The leaders of literacy first for the afternoon’s discussion underway!

Pupils are coming to the ‘Library’ to learn economics.

’S’ International Literacy day! Pupils are competing to be the Leader of Literacy. #PupilLibrarian

’S’ Art & Design Competition Winners

Largs PE Dept @LargsAcadPEdept • Mar 11

A big shout out to all the girls who represented @LargsAcad at the @NAActiveSchools dance competition on Wednesday.

Daisy Wilson, Kerr McIntyre & Emily Bell

Overall Top Pupils

“Achievement is working hard and committing yourself to achieve a goal set out. It is never giving up on a dream and focussing to make it become a reality”

James 3A1

Work and Learn
Developing the Young Workforce: BARISTA

Introducing the Malawi elect who will be visiting our partnership school in Mzambazi, Malawi in June 2017

Physics Visit to CERN

“Ambition is being successful with the things you do, overcoming difficult challenges and feeling proud of reaching a target set”

Phoebe 4A

Largs Academy 8 Jun - 31 Mar 2017
Over 70 of our amazing pupils & staff fested for @decappeal emergency in East Africa. So far over £1300 raised! #makingadifference

Largs Academy 8 Jun - 31 Mar 2017
Some more pics of some pupils who took part in the @decappeal fast for East Africa. They showed determination and that they care! #proud

Fasting to raise funds for the Disasters Emergency committee appeal in East Africa

Introducing the Malawi elect who will be visiting our partnership school in Mzambazi, Malawi in June 2017

“Respect is being polite, conducting yourself with manners, treating everyone fairly and valuing each person as an individual regardless of race, religion or gender”

Abbie 1K1

Work and Learn
RESPONSIBILITY

North Ayrshire @North_Ayrshire
Great to see @LargsAcademy pupils in Douglas Park this morning to help with weeding, preparing beds and planting during their community day.

COMMUNITY

Inverclyde NSTC @InverclydeNSTC
We've got @LargsAcademy pupils with us today helping our grounds team as part of the Largs Community Day - thanks for your help!

Peer Assisted Learning (PALs) has been a huge success this year. Senior pupils helped one another with SQA courses by providing tutorials and support.

Largs Academy pupils worked with Stewart Robbie to help devise ideas to regenerate Largs Youth Café.

"Responsibility is taking ownership of your actions, striving to help others and committing 100% effort in every task you take on."
Neil 2B2

"Community is honouring and nurturing each other's values, talents and attributes to create a loving, welcoming and inclusive school."
Ruth 6M

Work and Learn