Equality and Children's Rights Integrated Screening Form

The public sector equality duty requires that we demonstrate that we are making decisions in a fair, transparent and accountable way. The Council must show that it has considered the needs and rights of people with protected characteristics. In addition, where decisions affect young people, we must consider the 'Rights of the Child', under the United Nations Convention on the Rights of the Child (UNCRC).

The duty requires that the Council assesses the 'equality impact' of proposals thoroughly before any decisions are taken. This should be proportionate to the decision that is being made. In addition, we must also ensure we are not impacting negatively on Human Rights or socio-economic status under the Fairer Scotland Duty.*

This form should assist in assessing whether a more detailed Equality and Children's Rights impact assessment is required.

A. Proposal					
Title	Redesign of CLD resourcing				
Budget reference	SP/COM/24/13				
number and heading if					
appropriate (or N/A).*					
Amount (£) of saving if	£50,000				
appropriate (or N/A)					
Service	Connected Communities				
Lead Officer	Rhonda Leith				
Others Involved	Angela Morrell				
Date Completed	29 11 2023				
2. What are the main air	ms of the proposal?				
	ng budget to ensure best use of available rea	sources	and		
	ross the entire CLD team.				
3. What data, research or other evidence was used for this screening?					
Officer knowledge.					
4. Screening questions					
4. Screening questions					
		Yes	No		
Does the proposal affect	service users, employees or the wider	Yes	No		
Does the proposal affect community and specifica	lly to services that are known to being	Yes	No X		
Does the proposal affect	lly to services that are known to being	Yes			
Does the proposal affect community and specifica important to particular pro	lly to services that are known to being otected groups?	Yes			
Does the proposal affect community and specifica important to particular pro Does the proposal have a	Ily to services that are known to being otected groups? any relevance for Human and/or Children's	Yes			
Does the proposal affect community and specifica important to particular pro	Ily to services that are known to being otected groups? any relevance for Human and/or Children's	Yes	Х		
Does the proposal affect community and specifica important to particular pro Does the proposal have a Rights? (please see guid	Ily to services that are known to being otected groups? any relevance for Human and/or Children's	Yes	x x		
Does the proposal affect community and specifica important to particular pro Does the proposal have a Rights? (please see guid	Ily to services that are known to being otected groups? any relevance for Human and/or Children's ance) nificantly affecting how services are	Yes	Х		
Does the proposal affect community and specifica important to particular pro Does the proposal have a Rights? (please see guid Is it a major proposal, sig delivered or how other or	Ily to services that are known to being otected groups? any relevance for Human and/or Children's ance) inificantly affecting how services are ganisations operate?	Yes	x x		
Does the proposal affect community and specifica important to particular pro Does the proposal have a Rights? (please see guid Is it a major proposal, sig delivered or how other or Does it relate to an area	Ily to services that are known to being otected groups? any relevance for Human and/or Children's ance) inificantly affecting how services are ganisations operate? where there are known inequalities or has		x x		
Does the proposal affect community and specifica important to particular pro Does the proposal have a Rights? (please see guid Is it a major proposal, sig delivered or how other or Does it relate to an area significant potential for re	Ily to services that are known to being otected groups? any relevance for Human and/or Children's ance) inificantly affecting how services are ganisations operate?	Yes	x x		
Does the proposal affect community and specifica important to particular pro Does the proposal have a Rights? (please see guid Is it a major proposal, sig delivered or how other or Does it relate to an area	Ily to services that are known to being otected groups? any relevance for Human and/or Children's ance) inificantly affecting how services are ganisations operate? where there are known inequalities or has		x x		

Protected Group	Positive Impact	Negative Impact	Neutral Impact	Comments		
Age (young**/older	Impaor	Impaor				
people)			Х			
Disability						
(Physical &			Х			
learning)						
Gender Re-			v			
assignment			X			
Pregnancy &			Х			
Maternity			^			
Race & ethnic origin			Х			
Religion or belief			Х			
Sex			Х			
Sexual Orientation			Х			
Care Experienced			Х			
Other (Poverty,						
homelessness,			х			
rural, carers, part-			^			
time workers, etc)						
Fairer Scotland			х			
Duty			^			
Human Rights			Х			
6. The Fairer Scotla	nd Duty -	(reducing	the socio-	economic impact of our policies,		
strategies and bu						
				ential) positive impacts that		
				rovide brief summary).		
				sed for purchasing resources.		
				g budget. There is also a		
				ed saving on the sessional		
	budget which will mean less resources would be need as a natural consequence,					
further reducing any impact on ability to deliver. A full ECRIA will be developed for						
the redesigned service once proposals are further progressed.						
7. Island Proofing – Are there any special considerations for the Island						
Communities within North Ayrshire						
No.						
8. Have any cross-cutting impact been identified from other Council Services						
or Partner Agencies (multiple discrimination or accumulated effects of						
	multiple proposals)?					
No.						
9. If a negative impact has been identified how will you modify it?						
N/A						
10. Has there been any consultation on the (budget) proposal with any						
protected characteristic groups or other services or partner organisations?						
No.						
11. What are the monitoring and review arrangements?						
N/A						

12. What are the recommendations and further action resulting from this Equality Screening? (please explain)				
Full Equality Assessment (or) -	A full ECRIA will be developed for the redesigned service once proposals are further progressed.			
Full Equality Assessment and Children's Rights Impact required.	No.			

B. Outcome of the Proposal	
Screening Only (Please Explain)	Yes – for the time being until proposals are further progressed.
Full Assessment Required	

Authorisation

Policy Lead/Manager:

Date:

Head of Service: Rhonda Leith

Date: 25/1/2024

*If relating to a Budget proposal, the Full ECRIA should be attached to Committee Report and published on the Council's external website Equality pages **If a potential impact is identified for people under the age of 18, the CRIA screening questions in Appendix 1 should be answered

Appendix 1 – Children's Rights Impact Screening Form

1. What aspects of the Policy/measure will affect children and young people?

(The articles of the UNCRC and the wellbeing indicators under the Children and Young People (Scotland) 2014 apply to all people under the age of 18, including non-citizen and undocumented children and young people). More information can be found -(Appendix 1 of the full form) (Children & Young People's Commissioner Scotland)

None

2. What Likely Impact (direct or indirect) will the policy have on children and young people - considering any positive, negative or neutral impacts.

(Direct impact, where changes directly impact the young person, e.g., education, child protection etc or Indirect Impact, where although not directly aimed at young people, will still have an impact, e.g., welfare reforms, parental leave, housing supply etc).

- None
- 3. Are there particular groups of young people who are more likely to be affected than others?

('Children' can refer to individuals, groups or children in general, and can also be related to the range of characteristics under the Equality Act - disability, race, religion or belief, sex, sexual orientation. It also includes those that are eligible for special protection, including pre-school children, children in hospitals, rural areas, looked after children, victims of abuse, young people who offend, child asylum seekers, children living in poverty)

None